## Voting Unit - Plurality

### 4.1 PLURALITY

There are many different ways to count votes in order to determine a winner.

- Canada, the United States, and many countries in Africa use plurality.
- The Australian House of Representative, the Indian presidential election, and parliament in Papau New Guinea use majority with elimination.
- Nauru, a tiny island country in Micronesia (just northeast of Australia) uses Borda count.
- The Condorcet method is not practical to use in elections, but a modified version of it is the basis for voting in Robert's Rules of Order.
- Most countries in western Europe and South America, as well as Russia, Kazakhstan, and several countries in Africa use proportional representation.

Each method has advantages and disadvantages.

## Plurality

In voting under a plurality method, people vote for their favorite option. The option with the most votes is the winner.
Advantages: it is easy to calculate and a winner is guaranteed (unless there is a tie)
Disadvantages: A winner could emerge that most people do not want

Ex: Grade 11 students are electing their class president. Of the 150 students in grade 11,70 vote for $\mathrm{Ali}, 30$ vote for Brenda, and 50 vote for Chris. Under plurality, who wins the election?

In some questions, we will be given a ranked ballot where people put all the options in order.
Ex: Dr. James is going to bring a snack (apples, granola bars, or pepperoni sticks) in for her math students and the students will vote to determine the snack. The following table summarizes the results of the student vote.


Given these results, which snack would win under plurality?

## Apples: 45

Granola Bars: $32+23=\underline{\underline{55}}$
Granola Bars wins

Pepperoni: 28

1) In a hockey league, a committee of 53 members must select a recipient for the trophy for the hardest-working player from a list of three candidates.

- Candidate A received 16 votes
- Candidate B received 20 votes
- Candidate $C$ received 17 votes

Under plurality voting, which candidate wins?
2) To determine Monday's menu at a high school cafeteria, the school's 250 grade 11 students were asked to rank three menus in order of preference. The results are presented in the table below.

| \# of votes | 63 | 51 | 46 | 45 | 24 | 21 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Preference |  |  |  |  |  |  |
| $1^{\text {st }}$ choice | Pizza | Hamburgers | Tacos | Tacos | Hamburgers | Pizza |
| $2^{\text {nd }}$ choice | Hamburgers | Pizza | Pizza | Hamburgers | Tacos | Tacos |
| $3^{\text {rd }}$ choice | Tacos | Tacos | Hamburgers | Pizza | Pizza | Hamburgers |

Under plurality voting, which menu item would be served?
3) A new school is being built and an election was held to determine if it will be in Village $A$, Village $B$, or Village $C$. Village A received $45 \%$ of the vote. Village B received $35 \%$ of the vote. Village C received $20 \%$ of the vote. Under plurality rule, where will the school be built?

## Voting Unit - Majority

### 4.2 MAJORITY

In voting under a majority method, people vote for their favorite option. The option with more than half the votes is the winner.

Step 1: determine the total number of votes
Step 2: divide the total number of votes by 2
Step 3: determine the number of first place votes for each option
Step 4: determine a winner (the option with more than half the votes).

* Note: if no option has more than half the votes, there is no winner.

Advantages: more than half the people are guaranteed to like the winner
Disadvantages: there may be no winner

Ex: A group of friends is trying to decide where to eat dinner. They decide to vote for their favorite type of food, and the results are presented in the table below. Which option wins using majority?

$\longrightarrow$| \# of votes | 4 | 4 | 7 | 5 |
| :---: | :---: | :---: | :---: | :---: |
| Preference |  |  |  |  |
| $1^{\text {st }}$ choice | Vietnamese | Italian | Vietnamese | Sushi |
| $2^{\text {nd }}$ choice | Sushi | Vietnamese | Italian | Italian |
| $3^{\text {rd }}$ choice | Italian | Sushi | Sushi | Vietnamese |



$$
\text { Vietnamese: } 4+7=11
$$

$$
\text { Italian: } 4
$$

Sushi: S
Vietnamese wins

Ex: A group of people are voting on their favorite winter activity. 70 vote for skiing, 30 vote for snowshoeing, and 50 vote for hockey. Under majority, which option wins?

$70+30+50=150$
$150 \div 2=75$

$$
\begin{aligned}
& \text { SKIING: } 70 \\
& \text { SNOWSHOEING: } 30 \\
& \text { HOCKEY: } 50
\end{aligned}
$$

NO OPTION HAS MORE THAN

$$
75 \text { VOTES SO NO WINNER }
$$

1) The 40 members of the board of directors of a company must vote to elect the president of the board. Three candidates apply for the position and the results of the vote are presented in the table below.

| \# of votes | 16 | 14 | 10 |
| :---: | :---: | :---: | :---: |
| Preference |  |  |  |
| $1^{\text {st }}$ choice | A | C | B |
| $2^{\text {nd }}$ choice | B | A | A |
| $3^{\text {rd }}$ choice | C | B | C |

Given the board of directors use majority to determine the winner, which candidate wins?
2) Grade 11 students are voting on where to go on their class trip. The results are presented in the table below.

| \# of votes | 63 | 51 | 46 | 45 | 24 | 21 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Preference |  |  |  |  |  |  |
| $1^{\text {st }}$ choice | Montreal | Montreal | Vancouver | Vancouver | Vancouver | Montreal |
| $2^{\text {nd }}$ choice | Halifax | Halifax | Montreal | Halifax | Halifax | Vancouver |
| $3^{\text {rd }}$ choice | Vancouver | Vancouver | Halifax | Montreal | Montreal | Halifax |

Under majority voting, which location would win?

## Voting Unit - Majority with Elimination

### 4.3 MAJORITY WITH ELIMINATION

In voting under a majority with elimination method, people rank the options from favorite to least favorite. The option with more than half the votes is the winner. However, if no option receives more than half the votes, the option with the fewest votes is eliminated and re-assigned.

Step 1: determine the total number of votes
Step 2: divide the total number of votes by 2
Step 3: determine the number of first place votes for each option
Step 4: determine a winner (the option with more than half the votes)
Step 5: If no winner, the option with the fewest number of votes is eliminated and the votes are re-assigned to the next option on the list(s). Repeat this step until an option has more than half the votes

Advantages: A winner is guaranteed and people's preferences for all options are included
Disadvantages: Voting and counting the votes can be time-consuming depending on the number of options
Ex: A political party is holding elections to determine its new leader. There are 5 people nominated for the position.
TOTAL VOTES
$23+56+60+20+41$
$=200$
NEED MORETHAN
$\frac{200}{2}=100$
A: $23+20=43$


Ex: A group of 150 people were asked' to rank their favorite snowmobile brands. The results are in the table below.
TOTAL VOTES
150
$150 \div 2=75$
need more than
75 to wm
POLARIS
$\begin{array}{r}26+19=45 \\ +\frac{30}{75}\end{array}$

Arctic Cat is
eliminated
(2) Ski Dou is
elmmated
TIE, SO

NO WINNER

## Voting Unit - Majority with Elimination

1) The table below presents the results of an election between 3 candidates: $A, B$, and $C$.

| \# of votes | 50 | 30 | 27 | 24 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Preference |  |  |  |  |  |
| $1^{\text {st }}$ choice | C | B | A | A | B |
| $2^{\text {nd }}$ choice | B | C | B | C | A |
| $3^{\text {rd }}$ choice | A | A | C | B | C |

Which candidate wins using majority with elimination?
2) Philemon Wright is selling grad hoodies, but can only order 1 color of hoodies. Students are asked to vote among the following options: Green, Blue, Red, and Black. The results of the vote are presented in the table below:

| \# of votes | 52 | 41 | 35 | 33 | 29 | 21 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Preference |  |  |  |  |  |  |
| $1^{\text {st }}$ choice | Blue | Green | Green | Black | Blue | Red |
| $2^{\text {nd }}$ choice | Green | Blue | Black | Blue | Green | Green |
| $3^{\text {rd }}$ choice | Black | Red | Red | Red | Red | Black |
| $4^{\text {th }}$ choice | Red | Black | Blue | Green | Black | Blue |

Using majority with elimination, which color hoodie will be ordered?

## Voting Unit - Borda Count

### 4.4 BORDA COUNT

In voting under a Borda count method, people rank the options from favorite to least favorite. Points are assigned to each choice. For each option, the number of votes is multiplied by the points, and all are added together. The option with the most points is the winner.

Step 1: Assign points to each option (last choice is 0 , next is 1 , next is 2 , and so on until all choices are assigned)
Step 2: Every time an option is ranked, the number of votes is multiplied by the points assigned

Step 3: All the points for each option are added together

Step 4: The option with the most votes is the winner.
Advantages: This allows for a nuanced interpretation of preferences and will generally lead to a high degree of satisfaction among the electorate

Disadvantages: It's a complicated system to implement

Ex: A group of people are asked about what kind of movies they like best. They are given 3 options to rank: comedy, horror, and documentary. The results are shown in the table below.


Given these results, which move type is most popular using Borda count?

$45+6440+46$


Ex:-A town is electing a new mayor. There are 4 candidates $(A, B, C$, and $D)$. The results are presented in the table below.

## A

$=1730$


Voting Unit - Borda Count

1) A group of friends is trying to decide how to spend a Saturday. They take a vote and the results are presented in the table below. Which option wins using Borda count?

| \# of votes | 4 | 4 | 7 | 5 |
| :---: | :---: | :---: | :---: | :---: |
| Preference |  |  |  |  |
| $1^{\text {st }}$ choice | Movie | Video Games | Movie | Museum |
| $2^{\text {nd }}$ choice | Museum | Movie | Video Games | Video Games |
| $3^{\text {rd }}$ choice | Video Games | Museum | Museum | Movie |

2) Grade 11 students were asked to rank the following 3 classes from favorite to least favorite: Math, English, and French. The results are presented in the table below. Which option wins using Borda count?

| \# of votes | 63 | 51 | 46 | 45 | 24 | 21 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Preference |  |  |  |  |  |  |
| $1^{\text {st }}$ choice | Math | Math | English | English | French | Math |
| $2^{\text {nd }}$ choice | English | French | Math | Math | English | French |
| $3^{\text {rd }}$ choice | French | English | French | French | Math | English |

Voting Unit - Condorcet Method
4.5 CONDORCET METHOD

The Condorcet method is a voting system in which the winner is the option that, when compared in a head-to-head competition with every other method, is the preferred option.

Step 1: Compare option $A$ to option $B$. Determine the number of people who prefer $A$ to $B$ and the number of people who prefer $B$ to $A$. The option with the most votes is the winner.

Step 2: Compare option A to another option and repeat step 1. Do this for as many options as exist.
Step 3: Compare option B to every other option, one option at a time (as in step 1).
Step 4: Repeat with every possible combination of options.
Step 5: Declare the winner - the option that never loses.

Advantages: this method is the most rigorous and assures the most number of people will be satisfied by the outcome.
Disadvantages: there is often no winner and it is complicated to implement.

Ex: The 40 members of the board of directors of a company must vote to elect the president of the board. Three candidates apply for the position and the results of the vote are presented in the table below.
Need to compare

$$
\begin{aligned}
& A+B \\
& A+C \\
& B+C
\end{aligned}
$$

Given the board of directors use the Condorcet method to determine the winner, which candidate wins?


Voting Unit - Condorcet Method
Ex: Voters are asked to choose between 4 candidates: A, B, C, and D. The results of the vote are presented in the table below:

Need to compare


## Voting Unit - Condorcet Method

1) Philemon Wright is selling grad hoodies, but can only order 1 color of hoodies. Students are asked to vote among the following options: Green, Blue, Red, and Black. The results of the vote are presented in the table below:

| \# of votes | 52 | 41 | 35 | 33 | 29 | 21 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Preference |  |  |  |  |  |  |
| $1^{\text {st }}$ choice | Blue | Green | Green | Black | Blue | Red |
| $2^{\text {nd }}$ choice | Green | Blue | Black | Blue | Green | Green |
| $3^{\text {rd }}$ choice | Black | Red | Red | Red | Red | Black |
| $4^{\text {th }}$ choice | Red | Black | Blue | Green | Black | Blue |

Using the Condorcet method, which color hoodie will be ordered?
2) A small group of people are asked their favorite fast-food restaurant. The results are presented in the table below.

| \# of votes | 4 | 6 | 5 |
| :---: | :---: | :---: | :---: |
| Preference |  |  |  |
| $1^{\text {st }}$ choice | McDonalds | Taco Bell | Pizza Pizza |
| $2^{\text {nd }}$ choice | Taco Bell | Pizza Pizza | McDonalds |
| $3^{\text {rd }}$ choice | Pizza Pizza | McDonalds | Taco Bell |

Using the Condorcet method, which option is the most preferred?

Voting Unit - Proportional Representation
4.6 PROPORTIONAL REPRESENTATION

In proportional representation, individuals vote for the party they most prefer. The total number of votes for each party are calculated, and then the parties are awarded a number of seats in proportion to the number of votes received.

Step 1: Determine the number of votes for each party
Step 2: Determine the total number of votes
Step 3: Determine the proportion of votes for each party $\frac{\text { votes for the party }}{\text { total number of votes }}$
Step 4: Multiply the proportion of votes for each party by the number of seats available
Step 5: Ignore the decimals (do not round) and assign each party that number of seats
Step 6: Assign any remaining seats by choosing the highest decimal, the next highest, etc until all seats are assigned
Advantages: This system is quite representative of individual preferences and leads to a distribution of power that fairly accurately reflects the will of the electorate

Disadvantages: There is often no majority parts and thus requires a coalition government that can slow the decision making process.

Ex: A country is electing representatives to fill 90 seats in its Parliament. There are 5 parties in the election: A, B, C, D, E. The results of the election are presented in the table below.


Using proportional representation, how many seats will each party earn?


Voting Unit - Proportional Representation
Ex: A town is holding an election to fill 12 seats on its council. There are 3 parties and the results of the election are in the table below:


Using proportional representation, how will the available seats be divided?

reed l mure

1) In 2019, Canada held a federal election and the number of popular votes each party received is in the table below.

| Party | \# of Votes |
| :--- | :---: |
| Liberal | 6018728 |
| Conservative | 6239227 |
| Bloc Quebecois | 1387030 |
| New Democratic Party | 2903722 |
| Green Party | 1189607 |
| Independent | 72546 |

a) If Canada used a proportional representation system, how many of the 338 seats in Parliament would each party receive?
b) The actual number of seats won by each party under our current system (districts using plurality) is in the table below. How would proportional representation change these results?

| Party | \# of Seats |
| :--- | :--- |
| Liberal | 157 |
| Conservative | 121 |
| Bloc Quebecois | 32 |
| New Democratic Party | 24 |
| Green Party | 3 |
| Independent | 1 |

## Voting Unit - Approval <br> 4.7 APPROVAL

The final method of voting we will consider is Approval voting.

In approval voting, instead of ranking candidates, voters will select as many options as they like. Every option they choose will receive 1 vote. The option with the most votes is the winner.

$$
\begin{aligned}
& A: 45+28+23=96 k \\
& B: 32+28=60
\end{aligned}
$$

Ex: The results of an election are presented in the table below.

| Number of Voters | 45 | 32 | 28 | 23 |
| :--- | :--- | :--- | :--- | :--- |
|  | A | B | A | A |
|  | D | C | B |  |
|  |  | D | C |  |

$C: 32+28=60$
$D: 45432=77$

Using approval voting, which option would win?


Practice Questions

1) A group of friends is trying to decide where to eat dinner. They decide to vote for their favorite type of food, and the results are presented in the table below. Which option wins using Approval voting?

| \# of votes | 4 | 4 | 7 | 5 |
| :---: | :---: | :---: | :---: | :---: |
|  | Vietnamese <br> Sushi | Italian <br> Vietnamese | Vietnamese <br> Italian <br> Sushi | Sushi |

2) To determine Monday's menu at a high school cafeteria, the school's 250 grade 11 students were asked to rank three menus in order of preference. The results are presented in the table below.

| \# of votes | 63 | 51 | 46 | 45 | 24 | 21 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Pizza <br> Hamburgers | Pizza <br> Tacos | Tacos | Tacos <br> Hamburgers | Hamburgers | Pizza |

## Voting Unit - Exam Style Questions <br> 4.8 EXAM STYLE QUESTIONS

## Long Answer

1) The Grade 11 class at your high school is planning the graduation trip. Three possible destinations are offered to the students: New York, Boston and Chicago. The three trips are all comparable in price. All 241 grade 11 students were asked to give their order of preferences as to which destination they would like to visit. The results were recorded in the table below.

| \#anking Votes | 86 | 40 | 30 | 85 |
| :---: | :---: | :---: | :---: | :---: |
| 1st | New York | Boston | Boston | Chicago |
| 2nd | Boston | Chicago | New York | Boston |
| 3rd | Chicago | New York | Chicago | New York |

The school administration agreed to choose the winning destination after analysing the results of the four following voting procedures: Borda, Elimination, Plurality and Condorcet.

Which destination was chosen by the school administration?

## Voting Unit - Exam Style Questions

2) The grad committee will be selling hoodies to the 240 graduating students.

Three colours have been proposed for the hoodies: black, red, and green.

The grad committee asked the students to rank these colours in order of preference. The results of the vote are shown in the table below.

| NUMBER OF VOTES | $\frac{\mathbf{1}}{\mathbf{3}}$ of the students | $10 \%$ of the <br> students | $\boldsymbol{?}$ | $\mathbf{1 5 \%}$ of the <br> students |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}^{\text {ST }}$ CHOICE | black | red | green | black |
| $\mathbf{2}^{\text {ND }} \mathbf{C H O I C E}$ | red | green | red | green |
| $3^{\text {RD }} \mathbf{C H O I C E}$ | green | black | black | red |

After analyzing the results of the vote, the students were told that the chosen colour was green.
Pamela, Erin, Brandon and Charlie made the following affirmations.

- Pamela thinks that the colour was chosen using plurality voting.
- Erin thinks that the colour was chosen using the elimination method.
- Brandon thinks that the colour was chosen using Borda count.
- Charlie thinks that the colour was chosen using the Condorcet method.

Among Pamela, Erin, Brandon and Charlie, whose affirmation is correct? Select all that apply.

## Voting Unit - Exam Style Questions

3) Students were asked to rank 3 course options according to their preferences.

All 930 students in the school answered the survey. The results are indicated in the table below.

| Number of students <br> who ranked the <br> course options in this <br> way | 20\% <br> of student <br> population | $\frac{1}{3}$ of the student <br> population | students |
| :--- | :--- | :--- | :--- |

The teachers analyzed the data collected from the students using: Plurality voting, Borda count, Elimination method and Condorcet method.

The teachers made the following prediction: in three out of the four methods, the same course option will be ranked as their first choice.

Are the teachers correct in their prediction? Justify each of the methods.

