Nam	ie	Group
	Voting	g Assignment
• , ,	the voting method	your classmates, friends, and/or families and ds we have learned in class (plurality, majority, Condorcet).
Step 1: Choose a topic tha	t interests you.	
Ex: hockey		
My topic is:		
Detroit Red Wings, Ottawa	Senators, Montre	order from your favorite to your least favorite: eal Canadiens
The possible answers are:	A	
	В	
	C	
Step 3: Gather data from o You must ask at least 40 pe		s, and/or family members.
-	•	you on the Data Tracking Sheet .

Step 4: Analyze your data

Use the **Analysis Sheet** to determine which answer would win, using Plurality, Majority, Majority with Elimination, Borda Count, and Condorcet.

Data Tracking Sheet

Next to each letter, write in the corresponding answer.

For example, if your question was: Put the following list of hockey teams in order from your favorite to your least favorite: A. Detroit Red Wings, B. Ottawa Senators, C. Montreal Canadiens, then next to each A, write Detroit Red Wings, next to each B write Ottawa Senators, and next to each C write Montreal Canadiens.

Keep a tally below the table under each option so you know how many people voted for each. After you have asked at least 40 people, count your tallies for each option and write the number above each option in the table with the total number of people preferring that order.

Total						
	Option 1	Option 2	Option 3	Option 4	Option 5	Option 6
1 st	А	А	В	В	С	С
2 nd	В	С	А	С	А	В
3 rd	С	В	С	А	В	А

Analysis Sheet – SHOW ALL WORK!

Plurality	Majority						
•	• •						
Majority with Elimination							
Majority with Elimination							
Borda	Count						

Condorcet	
Given the voting results, which answer should be declared the winner? Why? Support your choice with evidence in the table above.	
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